



SER-Niños Charter School

Distance Learning Grading Policy Grading Expectations for

Middle School

Grades 6-8

Participation Grade

Teacher/Student contact 20%

The student interacts with the teacher a minimum of twice weekly

Activity Grade

Weekly activity packet completion submitted 80 %

Students will receive a weekly grade on activities

Teacher Support and Expectations

- Teachers will give students a multiple-day deadline for submitting assigned work.
- Teachers will document communication with student and parent for any student not able to get work done and is failing.
- The teacher will set a timeline for work to be completed and turned in.
- The teacher will offer a block of time for students to check -in and receive support using Google Classroom, Zoom, Class Dojo, and email.
- The teacher will make themselves available for any student needing support.
- The teacher will communicate with the parent about any student who is failing.
- Students that do not submit their weekly assignments will receive a grade of (0).
- Students that do not complete work will receive an Incomplete for missing assignments; this is equivalent to a (0).

Student/Parent Expectations

- Students are to follow the instructions given by the teacher via their learning platform.
- Students who are asked to participate in a virtual learning environment are to do so. If they are not able to do so they must contact the teacher immediately.
- Students need to complete and submit their activities on the due date.
- Students who need extra support need to contact the teacher.
- Students who do not complete their work will receive an Incomplete for missing assignments and hence receive a (0).
- Students that are ill must communicate with the teacher directly. The teacher will work on a plan for the students to get all assignments completed.
- Progress reports will be issued.
- Report cards will be issued at the end of the grading period.



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Distance Learning Grading Policy Grading Expectations for

Elementary Grades

PreK-5

Needs Improvement (N)	Improving (I)	Satisfactory (S)
<p>Student did not pick up packet</p> <p>Or</p> <p>Student did not complete and turn in any assignments for each week</p> <p>Or</p> <p>The student did not return the packet</p>	<p>No progress toward accomplishing the learning provided in content specific daily activities</p> <p>Student turns in</p> <ol style="list-style-type: none"> 1. Incomplete work 2. Student made no effort to complete work, after several contacts from the teacher. 3. Student did not document strategies 4. Student has errors in thinking, misunderstanding of key concepts or enough work is not completed for the teacher to measure student understanding 	<p>The student shows progress toward accomplishing the content specific daily activities</p> <p>Student turns in</p> <ol style="list-style-type: none"> 1. Complete work 2. Demonstrates learning to the teacher based on activity specifications 3. Student is making progress toward content understanding <p>Minor errors in thinking or misunderstanding of some elements may exist, but they do not impact the overall understanding of the learning target</p> <p>And</p> <p>The student demonstrates learning of the content activity and exhibits mastery of content and skill</p>